VITA 2019-2020

Susan N. Kushner Benson, Ph.D. Associate Professor, Partnership Lead Faculty Status: Graduate and Undergraduate Faculty Appointed: August, 1994

1. <u>Academic Degrees</u>:

Ph.D.	University of South Florida	1995	Measurement and Research
M.A.	John Carroll University	1979	Special Education
B.S.	Ohio University	1975	Elementary Education

2. <u>Professional Experience</u>:

2018 - present	Partnership Lead, the LeBron James Family Foundation & I PROMISE School
2000-present	University of Akron, Department of Educational Foundations and Leadership, Associate Professor
2001 - 2004	University of Akron, Department of Educational Foundations and Leadership; Assistant Department Chair
1994-2000	University of Akron, Department of Educational Foundations and Leadership; Assistant Professor
1993-94	Department of Educational Measurement/Research; University of South Florida, Tampa, FL; Data Analysis Consultant; Computer Lab Assistant
1991-94	Department of Educational Measurement/Research; University of South Florida, Tampa, FL; Graduate Teaching Assistant
1991-93	Office of the Provost, University of South Florida; Tampa, FL; Doctoral Assistant for SACS Reaccreditation; SACS Steering Committee; SACS Data Committee
1990-91	Pinellas County Schools; Clearwater, FL; Classroom teacher
1985-90	Recreational Diving Systems; Royal Oak, MI; Director of Instruction; Associate Editor The Diving Times
1987-88	Oakland Community College; Detroit, MI; Associate Professor of Physical Education
1979-85	Berea City Schools; Berea, OH; Classroom teacher

- 1977-79 John Carroll University; Cleveland, OH; Graduate Teaching Assistant
- 21976-77 Department of Education; Sydney, NSW, Australia; Classroom teacher

3. Faculty and Administrative Load (Most recent full year)

Load responsibilities associated with Program Lead position does not include teaching.

Other Assignments

Doctoral Program Planning Committee I Promise School PD Committee NEXT Conference Steering Committee I Promise School Leadership Team	Member Member Member Member	2020- 2019- 2019-20 2018-
EFL Executive Committee EFL Promotions Committee	Member Member	2012-18 2012-18
EFL Curriculum & Assessment Committee	Member	2012-18
	Chair	2017-18
EFL EdD/MBA Degree Committee	0.1011	-
COE CAEP Admission Committee	Member	2017-18
COE CAEP Planning Committee	Member	2018
COE Graduate Studies Committee	Member	2015-18
COE College Community Committee	Member	2017-18
COE CAEP Mission ad Hoc Committee	Member	2016-17
COE Personnel Committee	Member	2015-17
SAVE Assessment Committee	Member	2016-17
Institutional Review Board	Member	2013-18
NTT Higher Ed Search Committee	Chair	2015-16
COE Independent School Committee	Co-chair	2015-16
COE RTP Committee	Member	2015-16
Faculty Senate Disabilities Committee	Member	2014-16
COE Diversity Committee	Member	2012-15
EFL Faculty Council	Chair	2012-14
EFL ad hoc Merit Committee	Member	2012-13
COE ad hoc Restructuring Committee	Member	2012-13
University Diversity Committee	Member	2014-15
University DLRC	Member	2012-14
University Rights & Responsibility Committee	Member	2012-14
EFL Faculty Council	Chair	2011-12
EFL Executive Committee	Member	2011-12
EFL Promotions Committee	Member	2011-12

COE Diversity Committee	Member	2011-12
University DLRC	Member	2011-12
University Rights & Responsibility Committee	Member	2011-12
EFL Faculty Council	Secretary	2010-11 (1/2 semester)
EFL Executive Committee	Member	2010-11
ELF ad Hoc Merit Committee	Member	2010-11
EFL RTP Committee	Member	2010-11
EFL ad Hoc EdD Review Committee	Member	2010-11
COE Diversity Committee	Secretary	2010-11
Faculty Rights & Responsibilities	Member	2010-11
EFL Faculty Council	Secretary	2009-10
EFL IT Search Committee	Member	2009-10
EFL Executive Committee	Member	2009-10
COE Diversity Committee	Secretary	2009-10
Provost's Advisory Committee	Member	2009-10
EFL Faculty Council	Secretary	2008-09
EFL Research Methods Search Committee	Chair	2008-09
EFL Executive Committee	Member	2008-09
COE Technology Committee	Secretary	2008-09
COE Student Teaching Committee	Member	2008-09
Provost's Advisory Committee	Member	2008-09
EFL Research Methods Search Committee	Chair	2007-08
ELF Curriculum and Assessment Committee	Chair	2007-08
EFL Ed.D Admissions Committee	Member	2007-08
EFL RTP Committee	Member	2007- 08
COE Technology Committee	Chair	2007-08
COE Student Teaching Committee	Member	2007-08
COE Grievance Committee	Member	2007-08
Harrington Assessment Committee	Member	2007-08
Provost's Advisory Committee	Member	2007-08
EFL Research Methods Search Committee	Chair	2006-07
EFL IT Search Committee	Member	2006-07
EFL Curriculum & Assessment Committee	Chair	2006-07
COE Technology Committee	Secretary	2006-07
COE Student-Teaching Committee	Member	2005-07
COE Harrington Core Revision Committee	Member	2004-06
COE Harrington Innovation Team	Secretary	2006-07
EFL Hoc By-laws Committee	Member	2005-06
EFL Curriculum & Assessment Committee	Member	2005-06
COE Appeals Committee	Member	2005-06
COE Harrington Diversity Committee	Member	2004-05
Department Faculty	Secretary	2004-05
Educational Administration Search	Committee Member	2004-05
University Academic Planning	Committee Member	2004-07
Faculty Senate	Senator	2004-07
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COE Diversity Committee	Member	2004-06
E-Docs Doctoral Student	Group Advisor	2003-07
COE RPT Committee	Member	2003-04
COE Grievance Committee	Member	2003-04
Family & Consumer Science	Invited Speaker	2004
Graduate Council	Member	2003-04
Ad hoc Program Review Committee	Vice-Chair	2003-04
Curriculum and Assessment Committee	Chair	2003 - 04
Ed.D. Admissions Committee	Chair	2003 - 04
ELCC Curriculum Development Committee	Member	2003 - 04
Executive Committee	Member	2003 - 04
Ed.D. Admissions Committee	Chair	2002-03
Psychology Foundations Search Committee	Member	2002- 03
Curriculum and Assessment Committee	Co-Chair	2002 - 03
COE RTP Committee	Member	2002-03
TEA	Member	2002-03
COE Grievance Committee	Member	2002-03
Graduate Council	Member	2002-03
Student Policy Committee (Grad Council)	Chair	2002-03
Student Hearing Board	Member	2002-03
Ed.D. Admissions Committee	Chair	2002-03
Psychology Foundations Search Committee	Member	2002-03
Graduate Council	Member	2002-03
Student Policy Committee (Grad Council)	Chair	2002-03
COE RTP Committee	Member	2002-03
TEA	Member	2002-03
COE Grievance Committee	Member	2002-03
	Member	2002-03
Student Hearing Board	Member	2002-03
Graduate Council	Member	2001-02
Graduate Council Curriculum	Committee Member	2001-02
TEA Assessment Committee	Chair	2001-02
Doctoral Student Admission Committee	Chair	2001-02
Curriculum and Assessment Committee	Chair	2001-02
Research Foundations Search Committee	Chair	2001-02
Graduate Studies Committee	Member	2001-02
Graduate Studies Committee	Chair	2001-02
Doctoral Admissions Committee	Member	
Educational Administration Search Committee		2000-01
	Member	2000-01
ad Hoc Outcomes Assessment Committee	Chair	2000-01
RTP Committee	Member	2000-01
Graduate Student Admissions	Committee Member	1999-00
Personnel Committee	Chair	1999-00
Graduate Studies	Committee Member	1999-00
Faculty Meetings	Chair	1997-99
Executive Committee	Member	1997-99

Education Foundations Search Committee	Member	1998-99
Graduate Council Curriculum Committee	Chair	1998-99
Graduate Council	Secretary	1998-99
Graduate Studies Committee	Chair	1998-99
ad hoc Dissertation/Thesis Review	Committee Member	1998-99
Executive Committee	Member	1998-99
Carnegie Teaching Academy Committee	Member	1998-99
ad hoc Assessment Committee	Member	1998-99
Graduate Council Student Policy Committee	Chair	1997-99
Part-Time Faculty In-Service Invited	Speaker	1996-97
ad hoc Professional Development Committee	Member	1996-97
Graduate Council	Member	1996-99
Department Chair Search Committee	Chair	1996-97
Personnel Committee	Chair	1996-98
Curriculum Committee	Member	1994-97
ad hoc By-Laws Committee	Co-chair	1995-97
Departmental Program Review Committee	Member	1995-97
Professional Development Committee	Member	1995-97
New Faculty Mentorship Committee	Co-chair	1995-96
Part-Time Faculty Liaison	Liaison	1995-96
Department Faculty Meetings	Secretary	1995-96
Social Foundations Faculty Search Committee	Member	1994-95
TEA ad hoc Assessment Committee	Member	1994-97
Planning and Priorities Committee	Chair	1995-96
Masters and Doctoral Exam	Proctor	1995-96
University Program Review Committee	Member	1995-96
Master's Recruitment Information Session	Participant	1994-95

4. <u>Current Professional and Academic Association Memberships</u> Midwestern Educational Research Association Phi Kappa Phi Honor Society American Academy of University Professors

5. <u>Professional Assignments and Activities (non-teaching)</u>

Temple Israel Board of Trustees	Member	2020-
Temple Israel Ritual Committee	Member	2019-
Temple Israel Membership Committee	Member	2019-
LeBron James Family Foundation Community Advisory Board		2018-
LeBron James Family Foundation IPS Commit	2016-17	
Our Lady of the Elms Panther Pride	President	2017-18
Our Lady of the Elms Panther Pride	Vice-President	2016-17
OLE Board of Trustees Advancement Committee Member		2016-18
Our Lady of the Elms Athletics Committee	Member	2012-16
Our Lady of the Elms Panther Pride	Member	2015-16

Our Lady of the Elms ad hoc USTA Our Lady of the Elms Our Lady of the Elms Hospice of the Western Reserve Doctoral Research Seminar Midwestern Education Research J Girl Scouts of Northeast Ohio Girl Scouts of Northeast Ohio Midwestern Journal of Educationa Journal of Educational Research International Journal of Science Education E-Docs	PTO President PTO Vice President Volunteer Invited Speaker Ournal Co-Editor Consultant Leader al Research Editor Consulting Editor	2015-17 2012-13 2011-12 2011-012 2011 2010-14 2012 2006-2018 2010-2015 1999-current 2006-current 2007-current 2007-current
E-Docs Educational Research Exchange Our Lady of the Elms Families with Children from China FCC (Greater Cleveland) Lippman Community School Parer Westlake Chinese School Survey Greenleaf Family Center Research Rockynol Retirement Center Battered Women's Shelter English Language Institute Cuyahoga Heights School District Wadsworth Publisher SeniorNet Volunteer Summit Education Initiative Task I Institute for Creative Living SMART Consortium American Educational Research A Florida Journal of Educational Ress College of Education Alumni Awar College of Fine & Applied Arts USI American Red Cross Longman Publisher Florida Educational Research Assoc Aspire Learning Corporation MWERA	Discussant Invited Speaker Invited Speaker President Consultant Consultant Volunteer Volunteer Volunteer Invited Speaker Textbook Reviewer Instructor Force Member Trustee Pyschometrician ssociation Proposal Reviewer earch Journal Reviewer rds Invited Presenter DA Grant Project Evaluator Volunteer Textbook Reviewer	2010-2011 2010 2006-09 2007-09 2006-07 2006-07 1999-04 2001-02 2000 2000 2000 1999-01 1998-99 1998-99 1998 1998 1998 1998 19
Akron City Schools Project Stark State Technical College Educational Testing Services GRE NCME Florida Educational Research Asso FERA Annual Conference	Evaluator Consultant Item Writer Proposal Reviewer	1996-97 1996 1996 1994 1993 1993

6. <u>Peer Reviewed Publications</u>

Kushner Benson, S. N. (In press). Review of the Greater Opportunities for Adult Learning Success (GOALS), submitted to *Buros Mental Measurement Yearbook*, Buros Center for Testing: Lincoln, NE.

Brown, D. K. & Kushner Benson, S. N. (Under review). Does time in team training matter? Evaluation of team level attitudes with interprofessional education. Manuscript submitted to the *Journal of Clinical Simulation in Nursing*.

Koskey, K. K. & Kushner Benson, S. N. (2017). A review of literature and a model for scaffolding asynchronous student-student interaction in online discussion forums. In P. Vu, S. Fredrickson, & C. Moore (Eds.), Handbook of Research on Innovative Pedagogies and Technologies for Online Learning in Higher Education (pp. 263-278), IGI Global: Hershey, PA.

Kushner Benson, S. N. (2017). Review of Kindergarten Essential Skills Assessment (KESA). *Buros Mental Measurement Yearbook*, Buros Center for Testing: Lincoln, NE.

Bancroft, S., Johnson-Whitt, E., and Kushner Benson, S. N. (2016). Race and gender in McNair Scholars' science, technology, engineering, and mathematics (STEM) graduate experiences- A pilot survey. *Mid-Western Journal of Educational Research*, 28(1), 3-27.

Kushner Benson, S. N., Ward, C., & Liang, X. (2015). The essential role of pedagogical knowledge in *technology integration* for transformative teaching and learning. In C. Angeli & N. Valanides (Eds.). *Technological Pedagogical Content Knowledge: Exploring, Developing, and Assessing TPCK*, Springer.

Kushner Benson, S. N. (2014). Review of COSA (Coping Skills Assessment). *Buros Mental Measurement Yearbook*, Buros Center for Testing: Lincoln, ME

Kushner Benson, S. N. & Ward, C. (2013). TPACK profiles: A case study of TPACK in higher education. *Journal of Educational Computing Research*,48(2), 153-172.

Kushner Benson, S. N. (2013). A review of "Multi-dimensional Education: A Common Sense Approach to Data-Driven Thinking". *Journal of Educational Research*, *106*(2),170-171.

Kushner Benson, S. N. (2012). *The reviewer's guides to quantitative methods in the social sciences*. *Journal of Educational Research*, *105*(*2*), *148-149*.

Ward, C. & Kushner Benson, S. N. (2010). Developing new schemas for online teaching and learning: TPACK. *Journal of Online Learning and Teaching*, (6)2, 482-490.

Xu, M., Kushner Benson, S. N., Mudrey Camino, R. R., & Steiner, R. P. (2010). The relationship between parental involvement, self-regulated learning, and reading achievement of fifth graders: A path analysis using the ECLS-K database. *Social Psychology of Education*, (13)2, 237-269

Kushner Benson, S. N. (2009). Observation techniques: Structured to unstructured. [Review of the

book Small-scale social survey methods.] *Journal of Educational Research*. DOI:10.1080/00220670903231284

Kushner Benson, S. N. (2009). *Small-scale social survey methods*. [Review of the book Small-scale social survey methods.] *Journal of Educational Research*, *102*(5), 395–396.

Kushner Benson, S. N. (2009).). *Developing a questionnaire, second edition*. [Review of the book Developing a questionnaire, second edition.] *Journal of Educational Research*, 102(5), 396–397.

Chima, C S, Deitz-Saher, C. & Kushner Benson, S. N. (2008) Nutrition risk screening in acute care: A survey of practice. *Journal of American Dietetic Association*, 23(4), 417-423.

Mathers, B. G., Kushner Benson, S. N. & Newton, E. (2006). "The teacher said my story was excellent": Preservice teachers reflect on the "external" in writing. *Journal of Adolescent & Adult Literacy*, (50)4, 280-297.

Kushner Benson, S. N. (2005). Before I became a mom. Adoptive Families, (38)3, 62.

Jurczyk, J. Kushner Benson, S. N. Savery, J. R. (2004) Measuring student perceptions in web-based courses: A standards-based approach. *Online Journal of Distance Learning Administration, 7(4).*

Thompson, S. J., Kushner Benson, S. N., Pachnowski, L. M., & Salzman, J. A. (2001). *Decision making in planning and teaching*. New York: Longman Publishers.

Kushner Benson, S. N. & Thompson, S. J. (2001). *Decision making in planning and teaching: Instructor manual*. New York: Longman Publishers.

Kushner, S. N., & Kruse, S. D. (2000). Using action research to facilitate school improvement. *Midwest Journal of Educational Research*, 13(2), 10-14.

Hall, S. R., & Kushner Benson, S. N. (2000). A profile of journal writing in first grade classrooms. *Ohio Reading Teacher*, 34(1), 16-25.

Kushner, S. N., Carey, L. M., & Kromrey, J. D. (1996). A portrait of school improvement efforts across Florida High Schools: A content analysis of 1993-94 Blueprint 2000 school improvement plans. *Florida Journal of Educational Research*, *36*(1), 1-22.

Kushner, S.N., Carey, L.M., Carey, J.O., & Jensen, M.M. (1995). The voice of the school principal in a Quality Function Deployment Analysis of customer needs for meeting school improvement goals: An educology of educational leadership. *International Journal of Educology,9*(1), 77-108.

Carey, L. M., Dedrick, R. F., Carey, J. O., & Kushner, S. N. (1994). Procedures for

designing course evaluation instruments: Masked personality model versus transparent achievement model. *Educational and Psychological Measurement, 54*, 134-145.

Kushner, S. N., Carey, L. M., Carey, J. O., & Jensen, M. M. (1993). A Quality Function Deployment Analysis of School Customers' Needs for Meeting the Goals of Blueprint 2000. *Florida Journal of Educational Research, 33*, 48-70.

7. Papers Presented

Kushner Benson, S. N. & Plaster, K. (2020). Fostering teacher identify through a partnership model: A panel discussion. Accepted for presentation at the NEXT Conference, March 13, 2020, Akron, OH.

Kushner Benson, S. N. (2020). A clinical model for urban teacher education: A unique partnership to foster teacher identify. Presented at the Ohio Consortium of Teacher Education Organizations Annual Conference, January 23-25, Columbus, OH.

Koskey, K. K., Liang, X., Kushner Benson, S. N., Makki, N. & Maguth, B. (2018). *Balancing protection* of confidentiality, truthfulness in evaluation, and maintaining collaborative relationships: A *Discussion centered around four evaluation scenarios*. Presented at the American Evaluation Association Annual Conference. October 28 - November 3, 2018, Cleveland, OH.

Maguth, B., Koskey, K. & Kushner Benson, S. N. (2016). I PROMISE Youth Mentorship Program. Presented at the International Mentoring Association 23rd Annual Conference. April 13-15, 2016. Auburn, AL.

Koskey, K. & Kushner Benson, S. N. (2016). Using Designed Interaction to Scaffold Student-Student Engagement. Paper presented at the NEXT conference, February 19, 2016. Akron, OH.

Kushner Benson, S. N. & Coyner, S. C. (2013). *Academic search committee practices: A preliminary examination of faculty beliefs and experiences*. Presented at Clute Institute International Academic Conference, Maui, HI.

Kushner Benson, S. N. & Spickard Prettyman, S. S. (2012). *Reviewers' session*. Workshop on writing quality reviews of manuscripts and how to become a reviewer for the *Mid-Western Educational Researcher*. Presented at the annual conference of the Mid-Western Educational Research Association, Chicago, IL.

Kushner Benson, S. N. & Ward, C. L. (2011). Using TPACK to develop an online course in classroom assessment: A participatory evaluation. Presented at the Eastern Educational Research Association Annual Conference, February 2012.

Kushner Benson, S. N., Koskey, K. Liang, X. Milam, J. Spickard Prettyman, S. & Ward, C. (2011). Creating an online learning community for doctoral students: Lesson learned from TPACK. Paper presented at the 9th Annual Conference of the Hawaiian International Conference on Education. Kushner Benson, S. N. & Ward, C. (2010). An evaluation of the TPACK Model in online higher education: Preliminary results. Paper presented at the 8th Annual Conference of the Hawaiian International Conference on Education.

Vuchak, K. & Kushner Benson, S. N. (2010). Supporting special education teachers and the effects on student achievement. Paper presented at the Annual Conference of the Eastern Educational Research Association, February 2010.

Cripe, K. & Kushner Benson, S. N. (2009). Teacher Efficacy and Pedagogical Content Knowledge: A Study of Pre-Service Science Teacher Candidates. Paper presented at the Annual Meeting of Midwest Educational Research Association.

Xu, M.; Kushner Benson, S. N., Mudrey-Camino, R. Steiner, R. (2009) *The Relationship Between Parental Involvement, Self-Regulated Learning, and Reading Achievement of Fifth Graders: A Path Analysis Using the ECLS-K Database*. Paper presented at 7th Annual International Educational Research Conference; Honolulu, HI.

Kushner Benson, S. N. & Ward, C. (2009) *What makes for good online teaching and learning? A comparative analysis of stakeholder perceptions*. Paper presented at 7th Annual International Educational Research Conference; Honolulu, HI.

Donohew, B. L. & Kushner Benson, S. N. (2008). Coaches as organizational leaders: An application of Bolman and Deal's Leadership Framework, Paper presented at the Midwest Educational Research Association Annual Conference: Columbus, OH, October, 2009

Kushner Benson, S. N. (2007). Using bibliotherapy with adopted children: A content analysis of children's' adoption literature. Paper presented at the 2007 Annual Conference of the Eastern Educational Research Conference, Sand Key, February, 2007

Mathers, B. G., Kushner Benson, S. N., & Newton, E. (2006). "It's Always Too Much Like Work": Preservice Teachers Reflect on The Role of Effort in Writing. Paper presented at the Annual Meeting of the College Reading Association, Pittsburgh,October, 2006

Chiuye, G., Newton, E., Kushner Benson, S. N. (2006). *Language testing in Malawi: Procedures and profiles of item writers for English on MSCE Examinations.* Paper presented at the Annual Meeting of the College Reading Association, Pittsburgh, October, 2006

Ferch, T. & Kushner Benson, S. N. (2005). Using professional standards to evaluate the quality of textbooks: A content analysis of Spanish textbooks. Paper presented at the annual meeting of the Eastern Educational Research Association, February, Hilton Head.

Gribble Mathers, B. B & Kushner Benson, S. N. (2005). *"The teacher said my story was excellent": Preservice teachers explain their successes and failures in writing.* Paper presented at the Annual Meeting of the College Reading Association, November, 2005, Savannah.

Spickard Prettyman, S. & Kushner Benson, S. N. (2005). *The journey from student to scholar: Doctoral students= perspectives on research methods curriculum and the process of becoming a researcher*. Paper presented at American Educational Research Association Annual Conference, April, 2005, Montreal, Canada.

Hamburg, M. & Kushner Benson, S. N. (2003). *Developing a financial literacy curriculum for middle-level students: Using focus groups to identify student voice*. Paper presented at the American Educational Research Association Annual Conference, April 2003, Chicago, IL.

Jurczyk, J., Kushner Benson, S. N., & Savery, J. R. (2003). *Teaching web-based research methods courses: Using the IHEP standards to evaluate student and instructor experiences*. Paper presented at the American Educational Research Association Annual Conference, April 2003, Chicago, IL.

Kushner Benson, S. N., Aronson, E., Desmett, P., Sheehan, M., Showalter, J. (2002). *A process and product evaluation of multi-age education*. Paper presented at the Midwest Educational Research Association Annual Conference, October 2002, Columbus, OH.

Jurczyk, J., Kushner Benson, S. N., & Savery, J. R. (2002). Using the Institute for Higher Education Policy's Benchmark's for Success to compare and evaluate student and instructor expectations about Internet-based distance education. Paper presented at the Midwest Educational Research Association Annual Conference, October 2002, Columbus, OH.

Mathers, B. G., Pfundstein, T., & Kushner Benson, S. N. (2002). *Questioning in the distance learning classroom*. Paper presented at the Midwest Educational Research Association Annual Conference, October 2002, Columbus, OH.

Herrington, K. M., O'Connor, K., & Kushner Benson, S. N. (2002). *Program* assessment of teacher education program graduates: An evaluation of focus group methodology. Paper presented at the Midwest Educational Research Association Annual Conference, October 2002, Columbus, OH.

Johns, D. A., Kushner Benson, S. N., & Litzel, J. M. (2002). Implementation of the Turning Points recommendations in Ohio middle schools. Paper presented at the Midwest Educational Research Association Annual Conference, October 2002, Columbus, OH. Kushner, S. N., Aaron, B. C., & Parshall, C. G. (1999, April). Using Web-based instruction to foster higher-order thinking and decision-making in an introductory research methods course. Paper presented at the American Educational Research Association Annual Conference, Montreal, Canada).

Aaron, B. C., Parshall, C. G., & Kushner, S. N. (1999, April). Supporting and assessing higher-order learning on the World Wide Web: Implementation and evaluation of a classroom discussion support system. Paper presented at the American Educational Research Association Annual Conference, Montreal, Canada).

Parshall, C. G., Aaron, B. C., & Kushner, S. N. (1998, July). The use of web page forms for interactive student assignments. Paper presented at the Simposio Sobre Tecnologias Educativas: Ens'eanza para el Siglo XXI (Symposium on Educational Technology: Teaching for the 21st Century Teaching), M'rida, Venezuela.

Aaron, B. C., Parshall, C. G., & Kushner, S. N. (1998). A discussion support system for higher order learning and assessment of the World Wide Web. Paper presented at the annual meeting of the Eastern Educational Research Association Annual Conference, Tampa.

Kushner, S. N. (1997). The instructional implications of distance education: A reflective self-study of distance education in practice. Invited Presentation. The Florida Educational Research Association Annual Conference, Orlando.

Parshall, C. G., Aaron, B., & Kushner, S. N. (1997). An HTTP-based support system for higher-order learning and assessment. Paper presented at the Florida Educational Research Association Annual Conference, Orlando.

Kushner, S. N. & Kruse, S. D. (1997). An evaluation of the process and product of site-based management: A school and university collaboration. Paper presented at the American Educational Research Association Annual Conference, Chicago.

Kushner, S. N., Watson, M. D. & White, V. (1997). The development and evaluation of a World Wide Web site for use in an educational research methods course. Paper presented at the American Educational Research Association Annual Conference, Chicago.

MacDonald, S., Saslaw, R. S., Alderman, M. K., Hardy, J., Kushner, S. N., & Newman, I. (1997). The evolution of a qualitative research course: A symposium. Paper presented at the Society of Professors of Education Annual Meeting, Chicago.

Sojourner, J. S. & Kushner, S. N. (1997). Variables that impact achievement of African-American students. Paper presented at the American Educational Research Association Annual Conference, Chicago.

Dedrick, R. F., Carey, L. M., Ferron, J. M., Carey, J. O., Wallace, T. L., Greenbaum,

P. & Kushner, S. N. (1996). Modeling individual change in multiple dimensions of a course evaluation instrument. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Kushner, S. N., Carey, L. M., Dedrick, R. F., & Wallace, T. L. (1995). Preservice teachers' beliefs about the relevance of teacher education course work and their confidence in performing related skills. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.

Kushner, S. N., Carey, L. M., Kromrey, J. D. (1995). A portrait of school improvement efforts across Florida high schools: A content analysis of 1993-94 Blueprint 2000 school improvement plans. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.

Carey, L. M., Wallace, T. L., Carey, J. O., Dedrick, R. F., & Kushner, S. N. (1995). Non-instructional factors that impact pre-service teachers' achievement. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.

Carey, L. M., Wallace, T. L., Carey, J. O., Dedrick, R. F., & Kushner, S. N. (1995). Improving communication about preservice teachers' assessment competence: Criterion-referenced report cards? Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.

Dedrick, R. F., Carey, L. M., Greenbaum, P., Carey, J. O., Wallace, T., & Kushner, S. N. (1995). Changes is students' attitudes about a course: A growth curve analysis. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.

Kushner, S. N., Carey, L. M., Dedrick, R. F., & Wallace, T. L. (1994). The relationship between pre-service teachers' beliefs about the relevance of instruction and their confidence in performing related skills. Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.

Kushner, S. N., Carey, L. M., Carey, J. O., & Jensen, M. M. (1994). A quality function deployment analysis of school customers' needs for meeting school improvement goals: The voice of the school principal. Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.

Carey, L. M., Dedrick, R. F., Kushner, S. N., Carey, J. O., & Greenbaum, P. (1994). Multi-wave measures of students' academic motivation in formative evaluation of instruction. Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.

Carey, L. M., Wallace, T. W., Carey, J. O., Dedrick, R. F., Kushner, S. N. (1994). Improving communication about pre-service teachers' assessment competence: Criterion-referenced report cards? Paper presented at the annual conference of the Florida Educational Research Association, Tampa, FL.

Carey, L. M., Wallace, T. W., Carey, J. O., Dedrick, R. F., Kushner, S. N. (1994). Non-instructional factors that impact pre-service teachers' achievement. Paper presented at the annual conference of the Florida Educational Research Association, Tampa, FL.

Dedrick, R. F., Carey, L. M., Carey, J. O., Wallace, T. L., Greenbaum, P., Kushner, S. N. (1994). Changes in college students' attitudes about courses: A growth curve analysis. Paper presented at the annual conference of the Florida Educational Research Association, Tampa, FL.

Kushner, S. N. (1994). A portrait of school improvement in Florida: A content analysis of school improvement plans. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.

Kushner, S. N., Carey, L. M., Dedrick, R. F., & Wallace, T. L. (1993). The effect of a course in classroom measurement on pre-service teachers' confidence in performing related skills. Paper presented at the annual conference of the Florida Educational Research Association, Destin, FL.

Schreck, T. J., Anderson, D. A., & Kushner, S. N. (1993). A comparison of mentorship experiences of Florida high school students and their mentors. Paper presented at the Florida Educational Research Association Conference, Destin, FL.

Wallace, T., Carey, L. M., Carey, J. O., Dedrick, R. F., Kushner, S. N. (1993). Students' evaluations of courses: What do they mean? Paper presented at the Florida Educational Research Association Conference, Destin, FL.

Kushner, S. N. (1993). Meeting the 7 goals of Blueprint 2000: Using Quality Function Deployment with school administrators to plan for school improvement. Paper presented at the University of South Florida Spring Mini-Evaluation Conference, Tampa, FL.

Carey, L. M., Dedrick, R. F., Carey, J. O., & Kushner, S. N. (1993). Designing course evaluation instruments: Masked personality model versus transparent performance model. Paper presented at the American Educational Research Association Conference, Atlanta, GA.

Kushner, S. N. (1993). Teacher efficacy and pre-service teachers: A construct validation. Paper presented at the annual meeting of the Eastern Educational Research Association, Clearwater, FL.

Kushner, S. N. (1992). A construct validation of a teacher efficacy scale for use with pre-service teachers. Paper presented at the Florida Educational Research

Association Conference, Orlando, FL.

8. <u>Research Support</u>

A case study of TPACK in higher education. Final evaluation report submitted to University of Akron, College of Education, 2011

An Evaluation of the Multi-age Programs. Final evaluation report submitted to Tallmadge City Schools, 2002

Building leadership teams: A collaborative action research project with Akron Public Schools, Akron Education Association, and the University of Akron. Monograph submitted to the Ohio Department of Education, 1997. School/Higher Education Partnership Building Leadership Teams. Final evaluation report submitted to Akron Public Schools, 1997.

Mentorship in practice: A multi-method approach. Final evaluation report submitted to the American Association for Counseling and Development, 1993 (with T. J. Schreck and D. A. Anderson).

9. <u>Thesis and dissertations</u>

Dissertation Chair

Sheri Harman Ph.D. Curricular and Instructional Studies Developing a curriculum to promote student exercise and wellness Final Dissertation: Spring, 2017

Diane Brown Ph.D. Curricular and Instructional Studies Teamwork in nursing education Final Dissertation Defense: Summer, 2016

Karl Rische

Ed.D. Educational Foundations and Leadership Title: The manifestation of the Catholic mission statement in higher education: A case study. Final Dissertation Defense: Fall, 2015

Min Xu

Ph.D, Educational Foundations & Leadership Title: The relationship between parent involvement, self-regulated learning, and reading achievement of 5th graders: A path analysis using the ECLS-K database Final Dissertation Defense: June 10, 2008

Taryn Ferch Ph.D. Curricular & Instructional Studies Title: Standards for Learning Spanish and Level One Spanish Textbook Activities: A Content Analysis Final Dissertation Defense Date: June, 2005

Brandi Gribble Mathers Ph.D. Curricular and Instructional Studies Title: Preservice Teachers' Attitudes Towards Writing Final Dissertation Defense: June, 2003

Lena Darwich Ph.D. Curricular and Instructional Studies Title: A content analysis of social studies textbooks for technology integration Final Dissertation Defense: Summer, 2003

Gail Baumlein Ph.D. Curricular and Instructional Studies Title: The Use of Internet Instructional Applications in Nursing Education Final Dissertation Defense: February, 2003

Janet Thompson Ph.D. Curricular and Instructional Studies Title: A content analysis of the organizational and developmental characteristics of middle level science textbook lab activities Final Dissertation Defense: Fall, 2001

David Johns

Ed.D. Educational Administration Title: The implementation of the Turning Points recommendations in Ohio middle schools: Influence on student achievement Final Dissertation Defense: Summer, 2001

Sarah Sweeney Ed.D. Educational Administration Title: Administrative intern's perceptions of the meaning of their experiences as they are socialized into the role of administrator: A descriptive case study Final Dissertation Defense : February, 2000

Russell Jones Ed.D. Educational Administration Title: Teachers' perceptions of stakeholder influence on decision making in the areas of curriculum, personnel, and budget in a micropolitical environment Final Dissertation Defense: November 6, 1998

Deborah Graham Ph.D. Curriculum and Instruction Title: Family life and reading achievement in inner-city African American first and

16

fourth graders Final Dissertation Defense: April 6, 1998

Sharon Hall

Ph.D. Curriculum and Instruction Title: Factors in Teachers' Usage of Journal Writing in First Grade Classrooms Final Dissertation Defense: October 8, 1997

Jeannette Sojourner Ph.D. Curriculum and Instruction Title: Variables that Impact the Education of African American Students Final Dissertation Defense: September 27, 1996

Dissertation Committee Methodologist

Julie Hykes Ed.D. Educational Leadership Title: Crisis Leadership: Four Specific Behaviors found to be Critical to Lead Proposal Defense Date: May 7, 2018

Andrew Milks Ph.D. Curricular and Instructional Studies Title: Social Support Factors Affecting Engineering Technology Student Intent to Persist Proposal Defense Date: Spring, 2018

Kristen Karasek Ph.D. Curricular and Instructional Studies Title: Exploring the Impact of Bridge Program Participation on Students' Sense of Belonging Proposal Defense Date: September 27, 2017

Wesley Carpenter Ph.D. Curricular and Instructional Studies Title: Engineering creativity: Toward an understanding of the relationship between perceptions and performance in engineering design Final Dissertation Defense: September 2, 2015

Jennifer Bozeka Ph.D. Curricular & Instructional Studies Title: A study of National Board Certified teachers Final dissertation defense: May 13, 2015

Christopher Tankersly Ph.D. Curricular & Instructional Studies Title: Becoming an orientation leader: A catalyst for self-authorship development Final Defense: April, 2013 Sarah King-Cooey Ph.D. Curricular & Instructional Studies Title: Master's education programs in literacy and their effect on in-service teachers' beliefs about teaching language arts Final Defense: October, 2012

Vivian Yates Ph.D. Curricular & Instructional Studies Title: Cultural competence of Ohio associate degree nurse educators Dissertation Defended: Summer, 2008

Linda Davis Ph.D. Counseling Proposal Defended, Spring 2006

Grace Chuiye Ph.D. Curricular and Instructional Studies Title: Final Dissertation Defense: June, 2005

Susan Phillips Ph.D. Candidate - Curricular and Instruction Studies Proposal Defense - February 10, 2005

Richell Laipley Ph.D. Curricular and Instructional Studies Final Dissertation Defense: Spring, 2003

Jeannette Higgins Ph.D. Counseling and Psychology Final Dissertation: Fall, 2002

Michelle Campbell Ed.D. Higher Education Administration Final Dissertation Defense: Summer, 2002

Carol A. Warneke Ph.D. Curricular and Instructional Studies Title: Characteristics of Help-Seekers and Non-Help Seekers among Developmental Math Students Final Dissertation Date: Spring, 2000

Victoria White Ph.D. Guidance and Counseling Title: The Supervisor/Supervisee Relationship Final Dissertation Defense: September 3, 1999 Sally Gartner Ph.D. Guidance and Counseling Title: Training Issues as They Relate to the Reliability and Validity of the General Assessment of Relational Functioning (GARF) Scale: Applications to a Population of Counseling Practicum Students Dissertation Defense: November 9, 1998

Dissertation Committee Member

Cameron Ryba Ed.D. Educational Leadership Title: The Influence of Transformational Leadership Practices on Collective Teacher Efficacy Proposal Defense Date: May 11, 2018

Jennifer Warren Ph.D. Curricular and Instruction Studies Final Defense: Spring, 2017

Kim Monnachino Ed.D. Educational Foundations & Leadership Final Defense: October, 2012

Deb Houchins Ed.D Educational Foundations & Leadership Final Defense: May, 2007

Mary Anne Beiting Ed.D. Educational Administration Title: A case study of Archbishop Hoban high school: How an organization responds to a critical incident Final Dissertation Defense: November, 2005

Thesis Committee Member

Sally Nitz M.A. Ed., Educational Foundations Title: Daily Journal Writing Assessment: Examining Factors Affecting Coherence Final Thesis Defense: September, 1995